

Badrinarayan Barwale Mahavidyalaya, Jalna

Student Satisfaction Survey – 2018-19

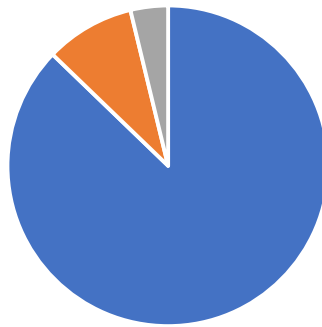
INTRODUCTION:

Badrinarayan Barwale Mahavidyalaya, Jalna is situated in Jalna. It is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college offer various courses like B.Com., B.A., and B.Sc, B.Sc in Biotechnology, BCA at Under Graduation level and M.Sc in Chemistry & M.Sc in Biotechnology at Post-Graduation level. Presently, over 810 students are studying in college. The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality improvement and the betterment of student learning experiences. In order to analyze the lag areas of the college and scope for further improvement, feedback from various stakeholders have been received. This report focuses on the feedback of students on Syllabus and Teachers.

DATA COLLECTION AND ANALYSIS

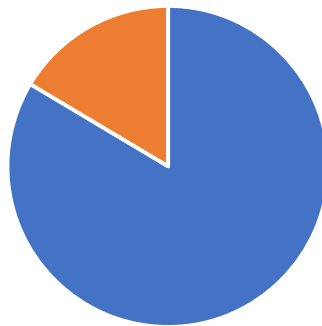
An effort was made to receive feedback from all students of the college. For this purpose, a google form was created and sent to students. As many as 135 responses have been received. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

1. How much of the syllabus was covered in the class?



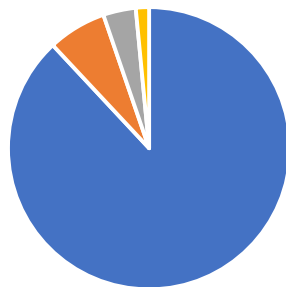
■ 4 – 85 to 100% ■ 3 – 70 to 84% ■ 2 – 55 to 69%

2. How well did the teachers prepare for the classes?



■ 4 – Thoroughly ■ 3 – Satisfactorily ■ 2 – Poorly

3. How well were the teachers able to communicate?



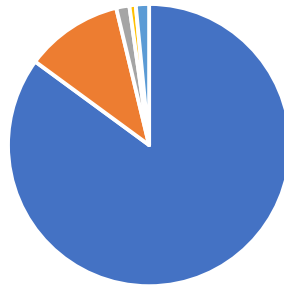
■ 4 – Always effective ■ 3 – Sometimes effective
■ 2 – Just satisfactorily ■ 1 – Generally ineffective

4. The teacher's approach to teaching can best be described as



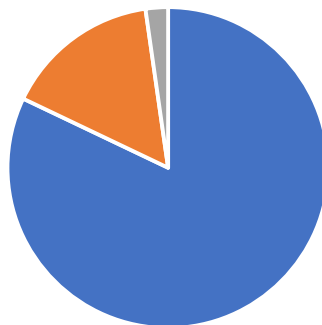
■ 4- Excellent ■ 3- Very good ■ 2- Good

5. Fairness of the internal evaluation process by the teachers.



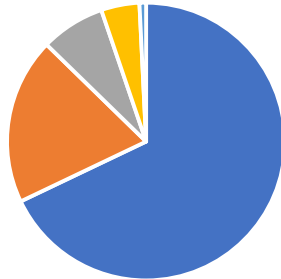
■ 4- Always fair ■ 3- Usually fair ■ 2- Sometimes unfair
■ 1- Usually unfair ■ 0- Unfair

6. Was your performance in assignments discussed with you?



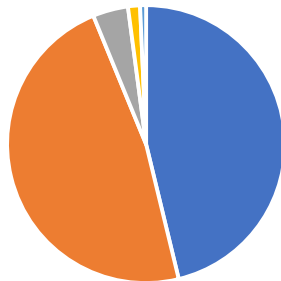
■ 4- Every time ■ 3- Usually ■ 2- Occasionally

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



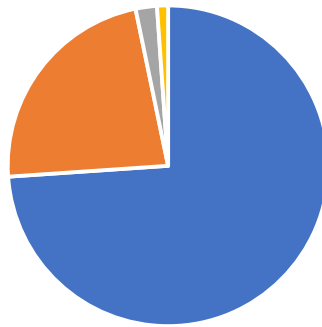
■ 4 – Regularly ■ 3 – Often ■ 2 – Sometimes ■ 1 – Rarely ■ 0– Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



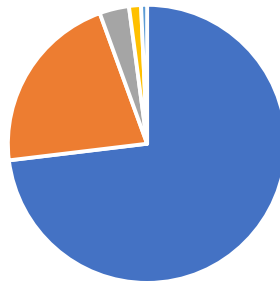
■ 4 – Significantly ■ 3 – Very well ■ 2 – Moderately ■ 1 – Marginally ■ 0– Not at all

9. The institution provides multiple opportunities to learn and grow.



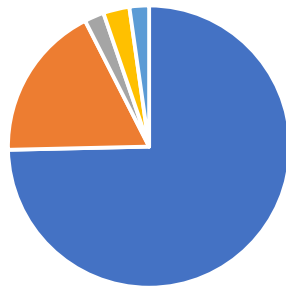
■ 4 – Strongly agree ■ 3 – Agree ■ 2 – Neutral ■ 1 – Disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



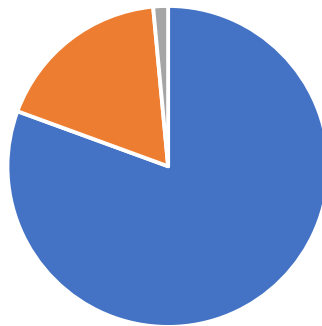
■ 4 – Every time ■ 3 – Usually ■ 2 – Occasionally ■ 1 – Rarely ■ 0 – Never

11. Your mentor does a necessary follow-up with an assigned task to you.



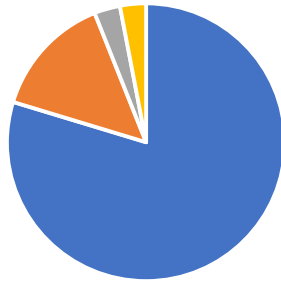
■ 4 – Every time ■ 3 – Usually ■ 2 – Occasionally
■ 1 – Rarely ■ 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.



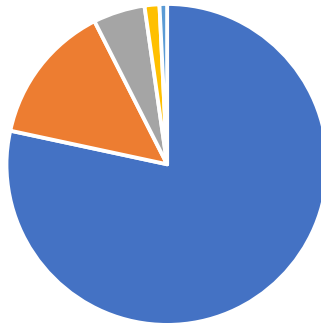
■ 4 – Every time ■ 3 – Usually ■ 2 – Occasionally/Sometimes

13. The teachers identify your strengths and encourage you with providing right level of challenges.



■ 4 - Fully ■ 3 - Reasonably ■ 2 - Partially ■ 1 - Slightly/थोडंसं

14. Teachers are able to identify your weaknesses and help you to overcome them.



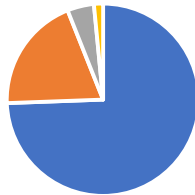
■ 4 - Every time ■ 3 - Usually ■ 2 - Occasionally ■ 1 - Rarely ■ 0 - Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



■ 4 – Strongly agree ■ 3 – Agree ■ 2 – Neutral

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



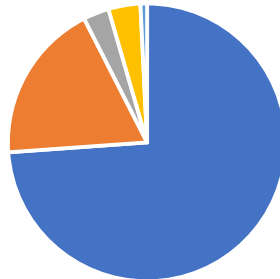
■ 4 – To a great extent ■ 3 – Moderate ■ 2 – Some what ■ 1 – Very little

17. Teachers encourage you to participate in extracurricular activities.



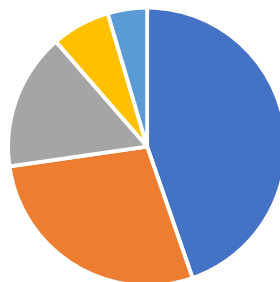
■ 4 – Strongly agree ■ 3 – Agree ■ 2 – Neutral ■ 1 – Disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



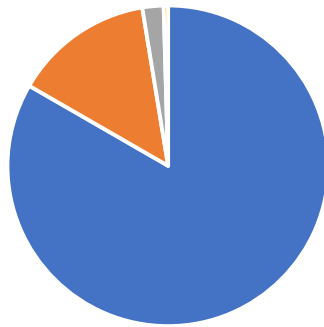
■ 4 – To a great extent ■ 3 – Moderate ■ 2 – Some what ■ 1 – Very little ■ 0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?



■ 4 – Above 90% ■ 3 – 70 – 89% ■ 2 – 50 – 69% ■ 1 – 30 – 49% ■ 0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.



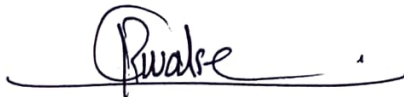
■ 4 - Strongly agree ■ 3 - Agree ■ 2 - Neutral ■ 0 - Strongly disagree

1. Guidance and mentoring play a vital role in the development of students learning process. It was found that, Majority students were satisfied with guidance and mentoring by the teachers in the college. It is recommended to the teachers to improve the guidance and mentoring process.
2. It was found that students have said that, the teacher's knowledge on usage of ICT was good. But some of the students feel that, improvements are required in enhancing knowledge on usage of ICT of the teacher.
3. It was found that, majority students feel that, the teacher's regularity to class was good. Therefore, it was recommended to the teacher's that, they should maintain the regularity and improve it to satisfy remaining students.
4. It was noticed that, students have said that, the teacher's preparation to class was good. It was recommended to the teachers should continue in preparing to classes on regular basis.

Action Taken Report

The student satisfaction survey for year 2018-19 was conducted by IQAC after the analysis of survey, IQAC in its meeting discussed the points of the survey. Following are the decisions and actions taken thereafter

1. Teachers were encouraged to use innovative teaching methods.
2. Teachers were promoted to go for professional training for Quality enhancement.
3. A plan is chocked out for effective use of ICT in teaching.
4. Teachers were sensitized regarding effective implementation of student mentoring program.
5. An action plan was chocked out for engagement of students in curricular and co-curricular activities.
6. Teachers where encourage to promote students for participative learning.


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